

ISPITNI KATALOG ZA EKSTERNU  
MATURU U ŠKOLSKOJ 2024./2025.  
GODINI

**ENGLISKI JEZIK**

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## 1. UVOD

Na osnovi članka 78. Uredbe o odgoju i obrazovanju u Sustavu katoličkih škola za Europu, učenici nakon završene devetogodišnje osnovne škole, polažu eksternu maturu. Eksternom maturom se provjeravaju znanja, sposobnosti i vještine stečene tijekom devetogodišnjeg osnovnog odgoja i obrazovanja. U tom cilju napravljen je Katalog zadataka za polaganje ispita eksterne mature iz predmeta engleski jezik koji obuhvaća najvažnije programske sadržaje iz engleskog jezika, što će poslužiti učenicima kao kvalitetna osnovica za nastavak daljnjeg školovanja.

Katalog zadataka za polaganje eksterne mature temeljni je dokument ispita u kojem su navedeni opći ciljevi ispita, struktura testa zasnovana na programskim odrednicama Nastavnog plana i programa za osnovnu školu Sustava katoličkih škola za Europu, pravila izrade testa, literatura i zadatci označeni brojevima od 1 do 100, kao i označeni brojevi rješenja zadataka.

### 1.a Opći ciljevi ispita

Znanje engleskog jezika danas je oblik osnovne pismenosti i nastava ima za cilj učenika osposobiti za međunarodne kontakte, znanstvena istraživanja, sakupljanja obavijesti i komuniciranje putem elektroničkih tehnologija i općenito služi kao instrument za stjecanje znanja.

***Cilj učenja engleskog jezika*** je učenika osposobiti za aktivno i pozitivno življenje u suvremenom svijetu, uz zahtjeve i izazove koji se neprestano mijenjaju:

- njegovati razvoj pozitivnog stava prema učenju jezika,
- poticati motiviranje odgovornog i aktivnog stava,
- poticati radoznalost i kreativnost,
- njegovati razumijevanje i logičko pamćenje,
- poticati temeljitost, predanost i preciznost u učenju jezika,
- njegovati samostalnost u govoru i vlastitom reproduciranju naučenog primjereno dobi,

- njegovati samostalnost u pisanju i vlastitom reproduciranju naučenog primjereno dobi,
- postupno i odmjereno prelaziti ka čitanju i pisanju od najjednostavnijih riječi i rečenica ka složenijim i najsloženijim.

#### 1.b      Obrazovni ishodi

- Njegovanje i daljnje poticanje želje i ljubavi prema učenju engleskog jezika u srednjoj školi
- Razumijevanje primjerenih sadržaja na engleskom jeziku
- Prihvatanje logičkog pristupa uporabi naučenog
- Izražavanje slobode i samostalnosti u govoru i izravnom reagiranju
- Čitanje riječi pojedinačno povezano s konkretnim pojmovima
- Čitanje jednostavnih rečenica te pisanje istih
- Prepisivanje, kratki pismeni odgovori, dugi pismeni odgovori ( cjelovite rečenice ), popuna slova i riječi uz uporabu gramatičkih područja za danu razinu i predloženog vokabulara u sklopu danih tema kao zacrtani cilj na određenoj razini

## 2.      VRSTE ZADATAKA I OCJENJIVANJE

Osnovna namjena Kataloga je pružanje mogućnosti učenicima da na jednom mjestu, u obliku ispitnih pitanja, dobiju materijal koji uključuje sve bitne elemente iz Nastavnog plana i programa.

Cilj je da učenici sami ili uz pomoć nastavnika, uvježbavaju postavljene zadatke i, koristeći rješenja, sami procijene svoju spremnost za maturu.

Zadaci u katalogu su podijeljeni u tri oblasti, koje će u ispitnom testu biti bodovane na sljedeći način:

<b>Ispitne oblasti testa</b>	<b>Broj bodova</b>
<b>READING</b>	2
<b>VOCABULARY</b>	3
<b>GRAMMAR</b>	5
<b>Ukupno</b>	10

READING: Sastoji se od tekstova odabranih po načelu zastupljenosti različitih tema koje se obrađuju tijekom VIII. i IX. razreda.

VOCABULARY: Odnosi se na onaj koji su učenici učili ili ponavljali iz danih tema uključujući tvorbu riječi, uporabu složenih glagola, idioma i slično.

GRAMMAR: Obuhvaća sve strukture predviđene Nastavnim planom i programom za dva završna razreda osnovne škole.

### 3. UPUTA ZA TESTIRANJE

Ispit iz engleskog jezika će se održati u isto vrijeme, pod jednakim uvjetima i na isti način za sve učenike koji pristupe eksternoj maturi.

- ✓ Na ispitu koji traje 90 minuta, dopuštena je uporaba grafitnih olovaka i gumica tijekom rješavanja testa.
- ✓ Konačna verzija urađenog testa koji se predaje mora biti napisana neizbrisivom kemijskom olovkom, crne ili plave boje. Crvena nije dopuštena.

Nije dopušteno:

- ✓ lažno predstavljanje
- ✓ ometanje drugih učenika
- ✓ prepisivanje
- ✓ uporaba mobilnih telefona i drugih elektronskih uređaja
- ✓ uporaba rječnika

Zadatak će se vrjednovati s 0 bodova ako je:

- ✓ netočan
- ✓ zaokruženo više ponuđenih odgovora, a traži se jedan
- ✓ nečitko i nejasno napisan

### 4. ZADATCI

4. a READING

4.b VOCABULARY

4.c GRAMMAR

## 4. a READING

### TEXT 1

#### NOMADS

For nomads, being on the move is part of everyday life. Some move to look for food for their animals or themselves, others travel to buy and sell things. Actually, there are not many nomads left in the world nowadays but some nomadic people still survive.

##### **The Reindeer People**

The Sami live in northern Scandinavia. Most of them now have 'normal' jobs in towns and cities but some carry on their traditional way of life. In early summer they go on a long journey north with their reindeers. The Sami take them far into the Arctic Circle to find grass and plants to eat. When autumn begins, they take the reindeers south again. Nowadays, the Sami use snowmobiles and mobile phones when they are looking after their animals. However, they still wear their colourful costumes and sing their traditional songs.

##### **Desert Survivors**

The word 'Bedouin' means 'desert inhabitant'. Many Bedouins live in towns in Arabia and North Africa but some still make trips into the desert to get food for their camels. The camels, or 'ships of the desert', carry everything and provide food (milk and meat) and shelter (wool for tents).

Bedouin hospitality is famous: they give strangers food and water. Bedouins know many tricks to find water. For example, when they see insects or birds, they know water is near.

##### **Sea Gypsies**

The Moken are often called 'sea gypsies'. Some follow their traditional lifestyle in the coastal areas of Thailand and Myanmar. During the rainy season, when the sea is rough, they live in huts on the beach but for the rest of the year they live on their boats. They catch seafood and sell it in fishing villages. Moken children learn to swim before they can walk. They can see underwater twice as clearly as the rest of us and can stay underwater twice as long! The Moken people know the sea very well – before the tsunami in 2005, they left the sea and looked for high ground.

**I. Do you think these sentences about nomads are true (T) or false (F)?**

1. Nomads travel for fun. \_\_\_\_\_
2. The Sami are from Siberia. \_\_\_\_\_
3. The Bedouin live in Arabia and North Africa. \_\_\_\_\_
4. The Moken live on the coasts of Thailand and Burma (Myanmar). \_\_\_\_\_

**II. Read the text again. Which nomads:**

1. Welcome strangers? \_\_\_\_\_
2. Travel in the summer? \_\_\_\_\_
3. Are good at finding water? \_\_\_\_\_
4. Live on land for only part of the year? \_\_\_\_\_



## TEXT 2

### THE DANCE

Every Saturday night, the factory social club organized a dance at the local sports club. Maggie Tool always went with her best friend Anna and Anna's boyfriend. Maggie never had a date and didn't get many dances, either.

One Saturday after work, Anna said as usual, „Be ready at seven, Mag.“

„Thanks, but a friend is taking me tonight,“ she replied.

Anna, the best-looking girl in the factory, was curious about her best friend's date. Most of the boys thought Maggie was plain.

„You'll meet him tonight!“ said Maggie.

At 8.30 p.m., Maggie came into the hall with her date.

„Look at him! Isn't he handsome? I'm so pleased for Maggie,“ Anna said to her boyfriend.

„Meet Terry O'Sullivan.“ Maggie introduced her tall, dark-haired friend.

All the girls wanted to dance with Terry and the boys suddenly became interested in Maggie. Terry danced with Maggie and then had a dance with Dempsey Donovan's date. Dempsey was the leader of the sports club and the best boxer. Dempsey went up to Terry.

„So, where are you from?“ asked Dempsey aggressively. „We've never seen you around here before.“

„Mind your own business,“ replied Terry.

Dempsey nodded to two men standing nearby. They took Terry to the back room of the club.

Meanwhile, Maggie was talking with a friend and she didn't see this. Then she started to look for Terry.

„He's gone to fight with Dempsey,“ a girl told her.

„Oh no!“ Maggie ran to the back room. She was worried about the fight. She saw Dempsey and Terry facing each other. Maggie ran between them and caught Terry's arm. A knife fell to the floor.

„Knives are banned in the sports club and so are people carrying them,“ said Dempsey.

„Get out!?“

Two men took him out. Maggie walked up to Dempsey. She was crying.

„He's Italian and his real name is Tony Spinelli. I knew that before. I told him to call himself O' Sullivan. I was tired of coming on my own and Tony was really nice. But I came here as soon as I heard about the fight. I was frightened of problems „cos I know the Italians carry knives. I guess I'll have to leave the club now.“

„No, Mag. I'll take you home. And how about next Saturday night? Will you come to the dance with me?“ Maggie's eyes sparkled.

„With you, Dempsey? You bet I will!“

**I. CHOOSE ONE ANSWER TO EACH QUESTION.**

1. Maggie didn't get many dances or have a boyfriend because she...  
a) was not very good-looking.                      b) was a bad dancer.                      c) didn't like dancing.
2. When Anna saw Maggie's friend, she was...  
a) happy.    b) worried.    c) curious.
3. Girls liked Terry because he was...  
a) brilliant dancer.                                      b) a good boxer.                                      c) good-looking.
4. They threw Terry out of the club because...  
a) Terry was not his real name.                      b) he had a knife.                                      c) he was a bad fighter.

**II. MATCH THE WORDS TO THEIR DEFINITIONS.(a-d)**

- |                      |                         |
|----------------------|-------------------------|
| 1. Plain.....        | a) angrily              |
| 2. Aggressively..... | b) not at all beautiful |
| 3. Banned.....       | c) not allowed          |
| 4. Sparkle.....      | d) to shine brightly    |

## TEXT 3

### COMING OF AGE

Many societies have events to celebrate becoming an adult.

#### a) Quinceanera

In most Central and South American countries, every girl looks forward to her fifteenth birthday, one of the most important days in her life. The girl chooses a beautiful dress and invites all her friends and family. The 'quinceanera' is like a princess for a day and chooses her 'court' of maids of honour (girls) and escorts (boys). The celebration starts with a service at the local church. When everybody is inside, the girl comes into the church with her parents and her 'court'. At the reception, there is a big meal and the girl cuts an enormous birthday cake the same colour as her dress. A group plays music and the girl's first dance is always with her father.

Then the party starts!

#### b) The Sunrise Ceremony

Young teenage Apache girls have to go through a difficult but important four-day ceremony. The girl's godmother deals with all the arrangements and gets in touch with all of the girl's family. The godmother also gives the girl lessons about Apache culture. In the ceremony itself, the girl's hair and face are covered in white clay like the 'first woman' in Apache mythology. For hours and hours, she has to pray, dance, run and sing. After four days, she is exhausted but she has become a young woman. The young woman and her family then celebrate with a fantastic meal.

#### c) Citizenship Ceremony

For years there have been 'citizenship ceremonies' in Australia for new immigrants. Now, young Australians do the same when they get to the age of eighteen. The ceremonies are usually on 26th January (Australia Day) or 17th September (Citizenship Day) and are usually held in schools or town halls. There was once a ceremony in a sports stadium when 30,000 people turned up. Native Australians in traditional dress often perform traditional dances to welcome the new citizens. After the ceremony, the proud new citizens have a meal with their family and friends.

## TEXT 4

### TRADITIONAL COMMUNITIES

**Scottish clans** are group of people with the same surname as their clan chief, for example, Macdonald or Campbell. Each clan has its own „tartan“ – a coloured pattern used for kilts. Clans began in the Scottish Highlands in the Middle Ages when people accepted the protection and authority of their local chief.

Nowadays, clan members live all over the world but annual gatherings are still held in Scotland. For example, every year Macraes from different counties go back to Scotland. They first visit the „gathering stone“ where the clan met up in the past before going into battle. After that, they tour famous places where the clan fought the English.

The next day they attend the local highland games. All the men wear Macrae kilts and carry banners while the Macrae band plays bagpipe music. In the evening, a banquet is held in the magnificent castle in Eilean Donan. Finally, there is traditional Scottish dancing and singing until late in the night.

**The Maoris** came from Polynesia and colonised the uninhabited islands of New Zealand over a thousand years ago. There are now 526,000 Maoris in New Zealand which has a total population of just over four million.

Every Maori belongs to a large family group and each group has its own community centre with various buildings. The main building is the meeting house and is decorated in traditional Maori style. On the roof, there is a large carved figure of an important ancestor. Community centres are the focus of Maori culture and older Maoris pass on Maori traditions to young people here: songs, stories, dances, carving and traditional Polynesian cooking. People of European origin can only visit them with permission.

Weddings, christenings and funerals are held in the meeting house as well as formal ceremonies. At these events, local elders give speeches and younger Maoris perform songs and dances.

Maori war dances, or „hakas“, are world famous; the New Zealand rugby team performs one before every game. Hakas can look and sound aggressive. They were used in the past when one tribe met another to find out if the other tribe was peaceful or was looking for a fight!

**I. WHICH OF THESE STATEMENTS ARE *TRUE (T)*, *FALSE (F)* OR THERE IS *NO INFORMATION IN THE TEXT (NI)*?**

2. You can identify a man's clan from his kilt.....
3. Gathering stones are very large rocks.....
4. The Macraes are proud of their history.....
5. Clan gatherings can be noisy occasions.....

**II. WHICH OF THESE THINGS ARE MENTIONED IN THE ARTICLES?  
UNDERLINE THE WORDS!**

- holidays
- music
- dancing
- voluntary work
- meetings
- teenagers
- clothes

## TEXT 5

### HIDDEN TALENT

#### 1. Computer Countess

Ada, Countess of Lovelace (1815-1852) was the beautiful daughter of the English poet, Lord Byron. When she was eighteen, she saw a 'calculating machine' – a primitive computer – and talked to its inventor, Charles Babbage. Ada was fascinated and began to work with him. She thought of mathematical calculations for his new machine and these were the world's first computer programs. Ada published her work but only used her initials because in those days women couldn't be scientists.

#### 2. A Forgotten Composer

Louise Farrenc (1804-1875) came from a family of artists but decided to take up music. At seventeen, she married another musician and they had a daughter. In her twenties, Louise started to compose music and her works were popular around Europe. In 1842, she became the first woman teacher at the Paris Conservatory. Louise's daughter was a brilliant pianist and often performed her mother's works. When her daughter died young, Louise stopped composing music forever.

#### 3. George or Mary Ann?

George Eliot was a great nineteenth-century novelist but George's real name was Mary Ann Evans (1819-1880). Mary Ann couldn't leave home until she was thirty because she had to look after her father. After his death, she went to London and became a writer. Mary Ann used a man's name because people did not take women writers seriously. Mary Ann believed in women's rights and her novels about life in small English towns look at women's place in society.

#### 4. Mexican Magic

Frida Kahlo (1907-1954) was born in Mexico City. She had polio when she was young but studied to be a doctor. Then one day, while she was travelling on a bus, there was a terrible accident. When Frida was recovering in hospital, she started painting and worked with bright colours. In 1927, she married the painter, Diego Rivera. Frida was famous as his wife but her paintings only became very well-known after her death. After the accident, Frida was often in pain and you can see this in her strong, colourful self-portraits.

**I. Read about the lives of our talented women. Who:**

- a) was famous in her lifetime because of her husband? \_\_\_\_\_
- b) could not use her full name? \_\_\_\_\_
- c) is not very well-known now? \_\_\_\_\_
- d) had to use an invented name? \_\_\_\_\_

**II. Complete the sentences with a), b), or c).**

1. Ada Lovelace is important because she...
  - a) designed a calculating machine.
  - b) was the first computer programmer.
  - c) was the daughter of Lord Byron.
  
2. Louise Farrenc stopped composing because...
  - a) of her teaching work.
  - b) of her daughter's death.
  - c) she married another musician.
  
3. Mary Ann Evans wrote novels about...
  - a) women's rights.
  - b) everyday life.
  - c) London society.
  
4. Frida Kahlo was...
  - a) very unlucky in her life.
  - b) very successful in her lifetime.
  - c) a successful doctor.

## 4.b VOCABULARY

1. Find the opposites of the given adjectives in the box and write them on the lines provided.

*new   ~~clean~~   difficult   expensive   slow*

*dirty*                                          *clean*

1            Old                      \_\_\_\_\_

2            easy                              \_\_\_\_\_

3            cheap                              \_\_\_\_\_

4            fast                                 \_\_\_\_\_

2. Complete the sentences with the prepositions in the box

*from   at   on   to   ~~in~~*

*I fell over \_\_\_\_\_ in \_\_\_\_\_ the corridor yesterday.*

1 He brought a letter \_\_\_\_\_ his parents and gave it \_\_\_\_\_ the teacher.

2 Joe was ill \_\_\_\_\_ Monday, so he stayed \_\_\_\_\_ home.

3. Read and underline the correct word in italics

*We spent four hours at the station/airport because our plane was late.*

1 The plane *took off/landed* and flew up into the *road/sky*.

2 Tim *drives/rides* a car. I *drive/ride* a bike.



**4. Match the words that go together and write them on the lines provided**

*Miss a bus*

miss	a thief
arrest	a wallet
make	a bus
receive	a mistake
steal	a message

1. Arrest \_\_\_\_\_
2. Make \_\_\_\_\_
3. Receive \_\_\_\_\_
4. Steal \_\_\_\_\_

**5. Complete the sentences with the names of jobs provided in the box**

*pilot chef vet flight attendant architect*

A pilot flies a plane.

- 1 A \_\_\_\_\_ looks after sick animals.
- 2 A \_\_\_\_\_ cooks meals in a restaurant.
- 3 A \_\_\_\_\_ looks after people on a plane.
- 4 An \_\_\_\_\_ designs buildings.

**6. Complete the sentences with the correct words from the box**

*washing machine shampoo freezer vacuum cleaner dishwasher*

*I can't wash my hair, because I haven't got any shampoo.*

- 1 Your shirt was dirty, so I've just put it in the \_\_\_\_\_
- 2 I've dropped a lot of stuff on the carpet. Where's the \_\_\_\_\_?
- 3 We all hate washing up, so we've bought a \_\_\_\_\_. It's great.
- 4 There's some frozen food in that bag. Can you put it in the \_\_\_\_\_?

**7. Write adjectives from the nouns provided**

nouns	adjectives
importance	<i>important</i>
<b>1</b> luck	
<b>2</b> fame	
<b>3</b> danger	
<b>4</b> happiness	

**8. Underline the correct verb**

**1** I waved to my friend, but she didn't *look/see/watch* me, because she was *looking/seeing/watching* at something in the shop.

**2** I'm going to *look/see/watch* TV this evening, so I won't *look/see/watch* you at the sports centre.

**3** I'm going to *hear/listen* to my new CD.

**9. Match the words that go together and write them on the lines provided**

have	videos
wear	biology
watch	bikes
ride	uniforms
study	tests

*have tests*

**1** wear \_\_\_\_\_

**2** watch \_\_\_\_\_

**3** ride \_\_\_\_\_

**4** study \_\_\_\_\_

**10. Find the right word in the box and write it on the line provided**

*underground    helicopter    snowmobile    mountain bike    ~~horseback~~*

*you can go riding on this horseback* \_\_\_\_\_

**1** another word for metro \_\_\_\_\_

**2** you travel on this in cold places \_\_\_\_\_

**3** you cycle on this \_\_\_\_\_

**11. Make opposite adjectives using *un-*, *in-*, *im-***

Healthy	<i>unhealthy</i>
1 comfortable	
2 visible	
3 fit	
4 patient	

**12. Complete the sentences with the verbs from the box**

*get on with    take up    ~~get up~~    get together    take off*

What time do you get up \_\_\_\_\_ ?

1 I don't \_\_\_\_\_ my older sister very well.

2 Please \_\_\_\_\_ your hat in church.

3 When do you \_\_\_\_\_ with your friends?

4 Would you like to \_\_\_\_\_ a new hobby?

**13. Complete the text with the prepositions given in the box**

*on    ~~on~~    down    with    off*

Put the sweater on \_\_\_\_\_ if you are cold.

1 Can you turn \_\_\_\_\_ the computer? I want to send an e-mail.

2 That bag looks heavy. Put it \_\_\_\_\_.

3 Don't forget to turn the TV \_\_\_\_\_ when you go to bed.

4 In the film he fell in love \_\_\_\_\_ the girl.

**14. Complete the sentences with the verbs from the box**

<i>sky diving</i>	<del><i>rowing</i></del>	<i>ice hockey</i>	<i>fencing</i>	<i>boxing</i>
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*you race in a boat in this* \_\_\_\_\_ *rowing*

- 1 you need to be a good skater for this \_\_\_\_\_
- 2 you use a sword for this \_\_\_\_\_
- 3 you need special gloves for this \_\_\_\_\_
- 4 you jump out of plane to do this \_\_\_\_\_

**15. Read and underline the correct words**

*Neil's dog can do some amazing/amazed things.*

- 1 I'm *boring/bored*. There's nothing to watch on TV.
- 2 I'm really *exciting/excited*. We're going on holiday tomorrow.
- 3 A: You look *tiring/tired*.  
B: Yes, I've had a very *tiring/tired* day.

**16. Complete the sentences with the correct words from the box**

<i>shopping mall</i>	<i>office</i>	<i>factory</i>	<del><i>sports centre</i></del>	<i>hospital</i>
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*You can play different sports here* \_\_\_\_\_ *sports centre*

- 1 things are made here. \_\_\_\_\_
- 2 there are lots of shops here. \_\_\_\_\_
- 3 you go here when you're ill. \_\_\_\_\_
- 4 people work at desks here. \_\_\_\_\_

17. Find the opposites of the given adjectives in the box and write them on the lines provided.

<i>female</i>	<i>good-looking</i>	<i>stupid</i>	<i>wrong</i>	<i>big</i>
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ugly	<i>good-looking</i>
1 male	
2 right	
3 small	
4 clever	

18. Match the words that go together and write them on the lines provided

jam	what's happening
park	in bed
wonder	a radar
break	a car
stay	the speed limit

*jam a radar*

1 park \_\_\_\_\_

2 wonder \_\_\_\_\_

3 break \_\_\_\_\_

4 stay \_\_\_\_\_

19. Replace the underlined expressions with the words from the box

<i>daydreaming</i>	<i>bound</i>	<i>look</i>	<i>mate</i>	<i>stammered</i>
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He's definitely going to tell Peter.

He's **bound** to tell Peter.

1 Megan was proud of her new image. \_\_\_\_\_

2 Liam is Peter's friend. \_\_\_\_\_

3 She couldn't speak properly. \_\_\_\_\_

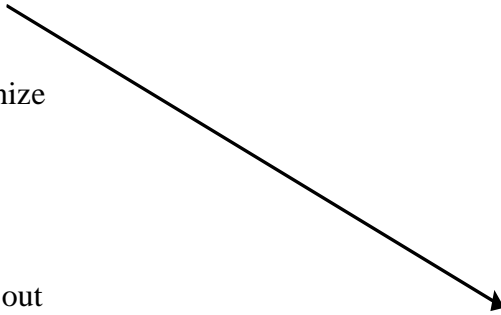
4 She was not paying attention in class. \_\_\_\_\_



**23. Match the verbs to the nouns and phrases**

*make*

1	organize	a game
2	play	a party
3	send out	newspapers
4	deliver	tea
		invitations



**24. Read and underline the correct words**

*There was a robbery/robber at the supermarket today.*

- 1 We had a lot of *fun/funny* at the party. Ken told some *fun/funny* stories.
- 2 I like taking *photographs/photographers*. I'd like to be a *photographer/photograph*.

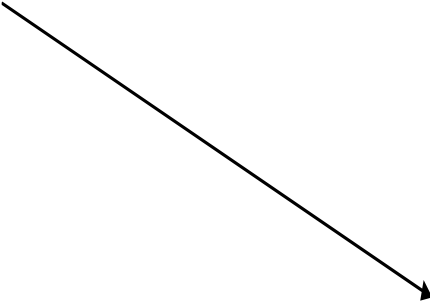
**25. Read and underline the correct words**

*Don't go there. It's dangerous/danger.*

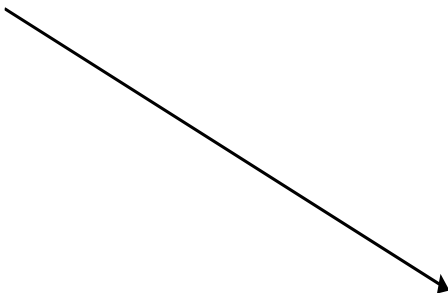
- 1 You shouldn't take *risky/risks* with your *healthy/health*.
- 2 You're *luck/lucky* if you are *healthy/health*.

**26. Match the verbs to the nouns and phrases**

1	post	the car
2	clean	the dog for a walk
3	put	some music on
4	take	up
5	wash	these letters for you



**27. Match the verbs to the nouns and phrases**

- |   |       |               |
|---|-------|---------------|
| 1 | have  | for a test    |
| 2 | send  | your hair     |
| 3 | get   | an e-mail     |
| 4 | study | ready for bed |
| 5 | brush | a shower      |
- 

**28. Complete the sentences with the correct words from the box**

<i>traditional</i>	<i>imagine</i>	<del><i>rebuild</i></del>	<i>unforgettable</i>	<i>degrees</i>
--------------------	----------------	---------------------------	----------------------	----------------

- |   |  |                |
|---|--|----------------|
| 1 | Have a picture of something in your mind | _____          |
| 2 | the opposite of modern                   | _____          |
| 3 | build again                              | <i>rebuild</i> |
| 4 | you can't forget it                      | _____          |
| 5 | you measure temperature with this        | _____          |

**29. Complete the text with: *get, have or go***

This is my day. I get up at half past seven.

I \_\_\_\_\_ to the bathroom and I \_\_\_\_\_ a shower.

Then I \_\_\_\_\_ dressed and \_\_\_\_\_ downstairs.

**30. Complete the text with the correct words from the box**

<i>form</i>	<i>voice</i>	<del><i>years</i></del>	<i>applied</i>	<i>music</i>
-------------	--------------	-------------------------	----------------	--------------

*My name's Walker McKinley. I'm 24 years old and I'm from Scotland. It was over a year ago now when I saw an advertisement in a magazine. A record \_\_\_\_\_ producer, Ted Riley, was looking for young people to \_\_\_\_\_ a new band. Well, I've always wanted to be a professional singer, and I know I've got a good \_\_\_\_\_, because I've won a couple of talent competitions. So I \_\_\_\_\_ to join the band and I was invited to an audition in Glasgow without fifty other wannabes.*



#### 4. c GRAMMAR

##### 1.a Put the verbs in brackets into the Present Simple or Present Continuous Tense.

- a) At the moment I          (write) about an experiment.
- b) I          (work) at the local supermarket.
- c) He                                  (not like) it.
- d) It is five o'clock now and we                                  (leave) work.

##### 1. b Put the verbs in brackets into the Present Simple or Present Continuous Tense.

- a) I always                                  (buy) my clothes at Zara.
- b) Tim                                  (paint) his room at the moment.
- c) Can you make the tea? The water                                  (boil).
- d) Elephants                                  (not eat) meat.

##### 1. c Present Simple or Present Continuous Tense

- a) Watch TV  
I                                  at the moment.  
I                                  every day.
- b) Have breakfast  
She                                  every morning.  
She                                  now.

##### 2. Complete the sentences with the correct form of the verbs in brackets. Use Present Simple, Present Continuous or Present Perfect.

- a) Why                          animals                                  noises? (make)
- b) Why                                  you                                  your blog this week? (not write)
- c) Because I                                  for my exams at the moment. (revise)
- d)                                  you ever                                  a dog? (own)

**3.a Complete the sentences with the correct form of the verbs in brackets. Use Past Simple or Past Continuous.**

- a) While we \_\_\_\_\_ (watch) the news, the doorbell \_\_\_\_\_ (ring).
- b) The fire fighters \_\_\_\_\_ (rescue) the cat when they \_\_\_\_\_ (put out) the fire.

**3.b Complete the sentences with the correct form of the verbs in brackets. Use Past Simple or Past Continuous.**

One day last April, Paula Taylor (a) \_\_\_\_\_ ( watch) television, when she (b) \_\_\_\_\_ ( see) her neighbour's dog, Shep. The dog (c) \_\_\_\_\_ (dig) in Paula's garden. It (d) \_\_\_\_\_ ( throw) earth and plants everywhere.

**4. Choose and circle the correct verbs. Choose between Present Perfect and Present Perfect Continuous.**

- a) Do you know first aid? Someone **has been having** / **has had** an accident.
- b) How long **have you gone** / **have you been going** to scouts?
- c) My group **has collected** / **has been collecting** €250 for the local children's home.
- d) How many scouts **have joined** / **have been joining** the movement this year?

**5. Use the verbs in brackets to complete the sentences with correct forms of the Past Perfect.**

- a) Julia didn't pass the exam because she \_\_\_\_\_ (not study) enough.
- b) Laura was angry because she \_\_\_\_\_ (see) her boyfriend with another girl.
- c) Nick went to hospital after a fox \_\_\_\_\_ (bite) him in the forest.
- d) He called all his friends because he \_\_\_\_\_ (have) a great idea.

**6. Complete the text with correct forms of the verbs in Past Simple or Past Continuous.**

When Jack first (a) \_\_\_\_\_ (see) Helen, at a party, she (b) \_\_\_\_\_ (dance) alone to some African music. He (c) \_\_\_\_\_ (fall) in love at once. Helen (d) \_\_\_\_\_ (not pay) attention to Jack.

**7. Use the verbs in brackets to complete the sentences with correct forms of the Past Simple or the Past Continuous.**

Last Saturday James (a) \_\_\_\_\_ (shop) in town with his friend Rob. They (b) \_\_\_\_\_ (look for) a birthday present for Rob's sister. First they (c) \_\_\_\_\_ (go) into a musicshop, but they (d) \_\_\_\_\_ (not find) anything.

**8. Will or Going to? Complete the dialogue with the correct forms of the verbs in brackets.**

- a) I read in the newspaper today that the European Space Agency \_\_\_\_\_ (send) a spaceship to Mars in 2030.
- b) Do you think they \_\_\_\_\_ (find) any life there?
- c) I'd like to see that but I \_\_\_\_\_ (meet) Kathy and Paul in town.
- d) Don't worry. I \_\_\_\_\_ (record) it for you.

**9. Correct the underlined mistakes. Write only the part that needs to be corrected.**

- a) You're not phoning me very often. \_\_\_\_\_
- b) Do you do exams this week? \_\_\_\_\_
- c) We do a project this month. \_\_\_\_\_
- d) How often are you seeing your friends? \_\_\_\_\_

**10. Circle the correct forms of the verbs.**

- a) Hi! What **will you / are you going to** do this weekend?
- b) Ben and I **will / are going to** go to the Town Museum.
- c) I think I will / **'m going to** go, too.
- d) I **will / am going to** ask Jack if he wants to come.

**11. Read and circle the correct answers (1, 2, or 3) to complete the sentences.**

- a) It's my Dad's birthday tomorrow. I \_\_\_\_\_ him a DVD.  
1) am going to buy      2) was going to buy      3) going to buy
- b) Helen likes tennis but she \_\_\_\_\_ football.  
1) isn't like      2) doesn't like      3) likes not
- c) Alice \_\_\_\_\_ her passport before the trip last month.  
1) lose      2) losted      3) lost
- d) I'm really tired \_\_\_\_\_ litter all morning.  
1) I collected      2) I've been collecting      3) I've collected

**12. Complete the sentences with the correct form of the verbs in brackets. Use Past Simple or Present Perfect.**

- a) I \_\_\_\_\_ in this house since 1998. (live)  
Before that we \_\_\_\_\_ a flat on the other side of town. (have)
- b) My father \_\_\_\_\_ in an office until last year. (work)  
Since then, however, he \_\_\_\_\_ at home. (work)

**13. Use the verbs in brackets to complete the sentences with correct forms of the Present Perfect.**

- a) I \_\_\_\_\_ a pupil at this school for 9 years. (be)
- b) We \_\_\_\_\_ John since 10 June. (not see)
- c) My brother \_\_\_\_\_ in the USA for six months now. (work)
- d) I \_\_\_\_\_ TV since Sunday night. (not watch)

**14. Complete the sentences with for or since.**

- a) We've been here \_\_\_\_\_ half past ten.
- b) I've played the clarinet \_\_\_\_\_ two years.
- c) I've worked in this café \_\_\_\_\_ six months.
- d) Terry's had a toothache \_\_\_\_\_ Sunday.

**15. Complete the sentences with *have* or *has*.**

- a) We \_\_\_\_\_ done some jobs for our neighbours.
- b) They \_\_\_\_\_ given us some money.
- c) Aimee \_\_\_\_\_ washed the windows.
- d) Ben \_\_\_\_\_ vacuumed the floor.

**16. a Put the verbs in brackets into the correct tense to make first conditional.**

- a) If I \_\_\_\_\_ (not go out), I \_\_\_\_\_ (tidy) my room.
- b) If they \_\_\_\_\_ (help) me, we \_\_\_\_\_ (have) lots of fun.

**16. b Put the verbs in brackets into the correct tense to make first conditional.**

- a) If we \_\_\_\_\_ (use) someone's house, we \_\_\_\_\_ (not be) able to invite a lot of people.
- b) We \_\_\_\_\_ (have) more fun if there \_\_\_\_\_ (be) lots of people there.

**17. Put the verbs in brackets into the correct tense to make second conditional.**

- a) If people \_\_\_\_\_ (drive) more slowly, the roads \_\_\_\_\_ (be) safer.
- b) I \_\_\_\_\_ (go) skiing every day, if we \_\_\_\_\_ (live) near some mountains.

**18. Complete the sentences with the correct form of the verb in brackets to make third conditional.**

- a) If Leonardo da Vinci \_\_\_\_\_ (be) born in the 21st century, he \_\_\_\_\_ (become) a computer genius.
- b) The sport of rugby \_\_\_\_\_ (not exist) if William Webb Ellis \_\_\_\_\_ (not run) with the ball in a game of football.

**19. Complete the reported statements and questions.**

- a) "I'm going to get a part-time summer job."  
Steve says that \_\_\_\_\_.
- b) "Why did you drop out of university?"  
Everyone asks me \_\_\_\_\_.
- c) "Is it difficult to find a job here?"  
My friends ask me if \_\_\_\_\_.
- d) "Don't close your books, please!"  
She orders us \_\_\_\_\_.

**20. Complete the reported sentences.**

- a) I can play golf.  
She said she \_\_\_\_\_ golf.
- b) We are training hard.  
They said they \_\_\_\_\_ hard.
- c) We lost 3-0.  
They said they \_\_\_\_\_ 3-0.
- d) They have played well all season.  
He said they \_\_\_\_\_ well all season.

**21. Choose the correct words to make reported orders, requests and advice. You need to circle two words in each sentence.**

a) Please don't take reference books home from the library.

The librarian **told / said** us **not to take / to take** books home from the library.

b) Can you lend me your dictionary?

My classmate **asked / ordered** me to lend **them / him** my dictionary.

**22. a Write the sentences in the passive.**

Present Simple Passive

Every year our school does a play.

(a) The play \_\_\_\_\_ by the teachers. (choose)

(b) It \_\_\_\_\_ by our English teacher. (direct)

(c) The parts \_\_\_\_\_ by pupils in Year 7,8 and 9. (play)

(d) The play \_\_\_\_\_ on the radio. (advertise)

Past Simple Passive

Last year we did Shakespeare's Macbeth.

(a) It \_\_\_\_\_ by Mrs. Short. (direct)

(b) Macbeth and Lady Macbeth \_\_\_\_\_ by John Marks and Lena Savage. (play)

(c) A huge castle \_\_\_\_\_ on the stage. (build)

(d) The clothes \_\_\_\_\_ by Jan Redhill. (design)

Future Passive

This year we're going to the musical Oliver.

(a) It \_\_\_\_\_ by Mr. Harris. (direct)

(b) Oliver Twist \_\_\_\_\_ by Liam Platt. (play)

(c) Some photos \_\_\_\_\_ by Fay Turner. (take)

(d) The photos \_\_\_\_\_ in the local newspaper. (print)

**22. b Write the sentences in the passive.**

- a) People make a lot of money on Internet auctions.

A lot of money \_\_\_\_\_.

- b) We will raise hundreds of pounds for charity.

Hundreds of pounds \_\_\_\_\_.

- c) People have sold some strange things on eBay.

Some strange things \_\_\_\_\_.

- d) You can buy all sorts of things from people in other countries.

All sorts of things \_\_\_\_\_.

**23. Rewrite the sentences in the passive. Start with the underlined words. Omit the words in brackets.**

- a) (Someone) has robbed the bank in our street.

\_\_\_\_\_

- b) (They) are going to repair the car before the weekend.

\_\_\_\_\_

- c) The Incas built Machu Picchu in the 15th century.

\_\_\_\_\_

- d) (Someone) had cleaned our room before we arrived at the hotel.

\_\_\_\_\_

**24. Read and circle the correct answers (1, 2, or 3) to complete the sentences.**

- a) The cycle path \_\_\_\_\_ in June 2006.

1) was opened                      2) is opened                      3) was open

- b) AIDS \_\_\_ by coughing or sneezing.

1) is not spreading                      2) spread                      3) is not spread

- c) Many children today \_\_\_\_\_ their first vaccinations when they are very young.

1) were given                      2) are given                      3) was given

- d) The auditions \_\_\_\_\_ last Sunday because the producer was ill.

1) was not held                      2) is not held                      3) were not held



**25. a Complete the phrasal verbs with these words: after for out up**

- a) I can't find my keys. I've looked \_\_\_\_\_ them everywhere.
- b) Look \_\_\_\_\_! There's a car coming.
- c) I'll have to look \_\_\_\_\_ this word in a dictionary.
- d) If you want a pet, you'll have to look \_\_\_\_\_ it.

**25. b Complete the phrasal verbs with these words: after out off down**

- a) When Rachel came \_\_\_\_\_, she felt very tired.
- b) She took \_\_\_\_\_ her shoes.
- c) My parents have gone \_\_\_\_\_.
- d) So, I'm looking \_\_\_\_\_ my little brother.

**26. Choose and circle the correct modal verb.**

- a) It was a long walk. You **could** / **must** be tired.
- b) They are speaking English. They **must** / **might** be from the USA or Canada.
- c) I'm not sure but I **will** / **may** see you later.
- d) She looks like Sue. They **couldn't** / **could** be sisters.

**27. Complete the sentences with *mustn't* or *don't have to*.**

- a) I \_\_\_\_\_ do my homework tonight.
- b) We \_\_\_\_\_ dump rubbish in parks or on the beach.
- c) You \_\_\_\_\_ run in school corridors.
- d) You \_\_\_\_\_ go to the doctor if you have a cold.

**28. Complete the sentences with *had to*, *could* or *couldn't*.**

- a) I go bowling yesterday, because I \_\_\_\_\_ work at the cafe.
- b) We \_\_\_\_\_ go to the pop concert, because we \_\_\_\_\_ get any tickets.

**29. Add question tags to the statements.**

- a) Phil hasn't got a Saturday job, \_\_\_\_\_?
- b) They didn't catch the 11.30 train, \_\_\_\_\_?
- c) You've been to Turkey \_\_\_\_\_?
- d) I recorded the programme, \_\_\_\_\_?

**30. Complete the sentences. Use expressions to make relative clauses with *THAT*, *WHO* or *WHICH*.**

-can drink                      -ride                      -wear a uniform                      -read

- a) Tea, milk, coffee  
They are all things \_\_\_\_\_
- b) A police officer, a pilot, a soldier  
They are all people \_\_\_\_\_
- c) A book, a magazine, a newspaper  
They are things \_\_\_\_\_
- d) A horse, a motorbike, a bicycle  
They are all things \_\_\_\_\_

**31. Complete the sentences with relative pronouns: *who*, *which*, *when*, *where*.**

- a) Is this the house \_\_\_\_\_ the pop singer lives?
- b) People \_\_\_\_\_ were hippies went to the Woodstock festival in 1969.
- c) What was the year \_\_\_\_\_ heavy metal music started?
- d) I like song lyrics \_\_\_\_\_ are thoughtful.

**32. Complete the sentences with *who* or *which*.**

- a) The man \_\_\_\_\_ phoned was Mr Tims.
- b) The hotel \_\_\_\_\_ was near the beach was very expensive.
- c) Tourists \_\_\_\_\_ visit this town spend a lot of money.
- d) The questions \_\_\_\_\_ were in the last test were really hard.

**33. Complete the interview with a top model by putting the adjectives in brackets in the correct form (comparative or superlative).**

A: You must be the *happiest* (*happy*) person in the world.

B: I'm sure there are a lot of ordinary girls who are much (a) \_\_\_\_\_ (happy) than me.

A: What's (b) \_\_\_\_\_ (hard) thing about your job?

B: It can be very tiring. I spend hours and hours shooting.

A: What is (c) \_\_\_\_\_ (important): health or looks?

B: Health. Absolutely.

A: What is (d) \_\_\_\_\_ (bad) experience you have ever had?

B: Once I was so exhausted that I collapsed and was taken to hospital.

**34. Make adjectives from these words:**

a) fame \_\_\_\_\_

b) catch \_\_\_\_\_

c) fun \_\_\_\_\_

d) repeat \_\_\_\_\_

**35. Complete the sentences with nouns made from the adjectives in brackets.**

a) There was a lot of \_\_\_\_\_ (exciting) when Shelley won the competition.

b) Some actors become celebrities because of their \_\_\_\_\_ (good-looking).

c) Sometimes famous people lose their \_\_\_\_\_ (free).

d) \_\_\_\_\_ (famous) doesn't always make you happy.

**36. Choose the correct words and complete the sentences.**

a) Neil's dog can do some \_\_\_\_\_ things. I know I was \_\_\_\_\_ when I saw it jump over backwards.

-amazing

-amazed

b) I'm \_\_\_\_\_. And school was really \_\_\_\_\_ today, too.

-boring

-bored

**37. Read and circle the correct words.**

Dear Sally,

Well, here I am at a new school. Everybody is very kind / **kindly** to me. Mum says that I'll get used to the new school (a) **quick.** / **quickly.**

I'm doing quite (b) **good.** / **well.**

Still, it is going very (c) **slow.** / **slowly.** The teachers are OK.

Maybe too strict, so I have to study very (d) **hard.** / **hardly.**

I like them all, except Mr. Fisher. He is a very impatient person.

Love, Sue

**38. Correct the underlined mistakes. Write only the part that needs to be corrected.**

- a) This isn't your jacket. Your is black. \_\_\_\_\_
- b) That can't be your sister. Her is taller than you. \_\_\_\_\_
- c) Do you like this food? She's from Poland. \_\_\_\_\_
- d) My friends and I really like ours new school. \_\_\_\_\_

**39. Choose and circle the correct pronoun.**

- a) We'll see **you** / **yourselves** in the park tomorrow.
- b) What's wrong? Did that bee sting **you** / **yourself**?
- c) We are watching **us** / **ourselves** in an old video.
- d) Someone hit **her** / **herself** with a tennis racquet.

**40. Choose the correct pronoun.**

- a) Romeo and Juliet loved **themselves** / **each other**.
- b) Your team won the game because you believed in **yourselves** / **each other**.
- c) The concert was great; we really enjoyed **ourselves** / **each other**.
- d) I can't help you anymore; you have to start looking after **yourselves** / **each other**.

**41. Write *in, on* or *at* in the correct place.**

- a) \_\_\_\_\_ Wednesday
- b) \_\_\_\_\_ 12 o'clock
- c) \_\_\_\_\_ winter
- d) \_\_\_\_\_ New Year's Eve

**42. Complete the sentences with *in, on, at* or *to*.**

- a) I live \_\_\_\_\_ Oxford
- b) I go \_\_\_\_\_ Headington School
- c) It's \_\_\_\_\_ Headington Road
- d) You can see exhibitions \_\_\_\_\_ the Ashmolean Museum.

**43. a Put in *a, the* or -- where needed.**

- a) I don't like \_\_\_\_\_ getting up in \_\_\_\_\_ morning.
- b) I think I must be \_\_\_\_\_ night person, because \_\_\_\_\_ night people always feel more awake at night.

**43. b Put in *a, the* or - where needed**

- a) How do I get to \_\_\_\_\_ school? Do you go on \_\_\_\_\_ bus?
- b) No, I go by \_\_\_\_\_ car. My mum takes me when she goes to \_\_\_\_\_ work.

**44. Complete the dialogue with *a* or *the*.**

Excuse me. How do I get to (a) \_\_\_\_\_ bank, please? Go past (b) \_\_\_\_\_ bus stop, then turn right. Go along (c) \_\_\_\_\_ street till you see (d) \_\_\_\_\_ big building. The bank will be on the left.

**45. Complete the text with the correct forms of the verbs in brackets (*-ing form* or *infinitive*).**

The sports teacher has told John to lose some weight. The teacher suggested (a) \_\_\_\_\_ (join) a gym but John refused (b) \_\_\_\_\_ (go). I advised him (c) \_\_\_\_\_ (not / eat) chips every day and to avoid (d) \_\_\_\_\_ (buy) so much chocolate!

46. Circle the correct forms of the verbs.

- a) Grant refused **to lend / lending** me his phone.
- b) Do you remember **to go / going** to Paris when we were sixteen?
- c) Can you imagine **to live / living** in a house by the sea?
- d) I forgot **to tell / telling** Helen about the party.

47. Read the sentences. Circle the correct words.

- a) He's got short brown **hair. / hairs.**
- b) The news **are / is** on television at ten o'clock.
- c) The baby has got two **tooths. / teeth.**
- d) The information about the hotel **are / is** on the table.

48. Complete the sentences with *before, as soon as, while* or *if*.

- a) \_\_\_\_\_ it rains I'll play computer games.
- b) Jack and I will wash up \_\_\_\_\_ we have dinner.
- c) \_\_\_\_\_ I go out I'll tidy my room.
- d) Dad's going to clean the kitchen \_\_\_\_\_ mum is at the market.

49. Choose the correct alternative.

- a) I don't need **much / many** money.
- b) I haven't visited **many / a little** countries.
- c) Put **lots of / much** fresh herbs in the soup.
- d) There are normally **few / little** tourists in our town.

50. Circle the correct form.

- a) I **used to / would** have long hair when I was a child.
- b) Did your grandmother **used / use** to wear long dresses?
- c) In the 1950s women **used / wouldn't** go out without matching hat and gloves.
- d) In ancient Egypt, **used / would** people put on makeup?

## 5. RJEŠENJA ZADATAKA

### 5.a READING

<p style="text-align: center;"><b>TEXT 1</b></p> <p style="text-align: center;"><b>NOMADS</b></p> <p>I. 1. False 2. False 3. True 4. True</p> <p>II. 1. Bedouins 2. The Sami 3. Bedouins 4. The Moken</p>	<p style="text-align: center;"><b>TEXT 2</b></p> <p style="text-align: center;"><b>THE DANCE</b></p> <p>I. 1 - A 2 - A 3 - C 4 - B</p> <p>II. 1 - B 2 - A 3 - C 4 - D</p>	<p style="text-align: center;"><b>TEXT 3</b></p> <p style="text-align: center;"><b>COMING OF AGE</b></p> <p>I. 1. B and C) 2. B 3. A 4. C</p> <p>II. 1. - B 2.- C 3.- D 4.- A</p>
<p style="text-align: center;"><b>TEXT 4</b></p> <p style="text-align: center;"><b>TRADITIONAL COMMUNITIES</b></p> <p>I. 1. True 2. No information 3. True 4. True</p> <p>II. 1. Dancing 2. Meetings 3. Clothes 4. Music</p>	<p style="text-align: center;"><b>TEXT 5</b></p> <p style="text-align: center;"><b>HIDDEN TALENT</b></p> <p>I. A) Frida Kahlo B) Ada Lovelace C) Louise Farrenc D) Mary Ann Evans</p> <p>II. 1. - B 2. - B 3. - A 4. - A</p>	

## 5. b VOCABULARY

<p><b>1</b> new difficult expensive slow</p>	<p><b>2</b> from to On at</p>	<p><b>3</b> took off sky drives ride</p>
<p><b>4</b> a thief a mistake a message a wallet</p>	<p><b>5</b> vet chef flight attendant architect</p>	<p><b>6</b> washing machine vacuum cleaner dishwasher freezer</p>
<p><b>7</b> lucky famous dangerous happy</p>	<p><b>8</b> looking watch see listen</p>	<p><b>9</b> uniforms videos bikes biology</p>
<p><b>10</b> underground helicopter snowmobile mountain bike</p>	<p><b>11</b> uncomfortable invisible unfit impatient</p>	<p><b>12</b> get on with Take off Get together take up</p>
<p><b>13</b> on down off with</p>	<p><b>14</b> ice hockey fencing boxing sky diving</p>	<p><b>15</b> bored Excited tired tiring</p>
<p><b>16</b> factory shopping mall hospital office</p>	<p><b>17</b> female wrong big stupid</p>	<p><b>18</b> a car what's happening the speed limit in bed</p>
<p><b>19</b> look mate stammered daydreaming</p>	<p><b>20</b> fame happy famous freedom</p>	<p><b>21</b> a bar A slice a bowl a cup</p>
<p><b>22</b> school bank airport farm</p>	<p><b>23</b> a party a game invitations newspapers</p>	<p><b>24</b> fun funny photographs photographer</p>
<p><b>25</b> risks health lucky healthy</p>	<p><b>26</b> post these letters for you put some music on take the dog for a walk wash up</p>	<p><b>27</b> SEND an e-mail GET ready for bed STUDY for a test BRUSH your hair</p>
<p><b>28</b> imagine traditional unforgettable degrees</p>	<p><b>29</b> go have get go</p>	<p><b>30</b> music form voice applied</p>



**5.c GRAMMAR**

	a	B	c	D
1.a	am writing	Work	doesn't like	are leaving
1. b	buy	is painting	is boiling	don't eat
1.c	am watching  watch	has breakfast  Is having breakfast		
2.	do/make	haven't written	am revising	have/owned
3.a	were watching/rang	rescued/were putting out		
3.b	was watching	Saw	was digging	was throwing
4.	has had	have you been going	has collected	have joined
5.	hadn't studied	had seen	had bitten	had had
6.	saw	was dancing	fell	didn't pay
7.	was shopping	were looking for	went	didn't find
8.	is going to send	will find	am going to meet	will record
9.	don't phone	are you doing	are doing	do you see
10.	are you going to	are going to	will go	Will
11.	1	2	3	2
12.	have lived/had	worked/has worked		
13.	have been	haven't seen	has worked	haven't watched
14.	since	For	for	Since
15.	have	Have	has	Has
16.a	don't go out/will tidy	help/will have		
16.b	use/won't be	will have/are		

17.	drove/ would be	would go/ lived		
18.	had been/would have become	wouldn't have existed/hadn't run		
19.	...he is going to get a part time job.	...why I dropped out of university.	...it is difficult to find a job here.	...not to close our books.
20.	could play	were training	had lost	had played
21.	told/not to take	asked/him		
22.a	is chosen	is directed	are played	is advertised
22.a	was directed	were played	was built	were designed
22.a	will be directed	will be played	will be taken	will be printed
22.b	...is made on internet auctions	...will be raised for charity	...have been sold on eBay	...can be bought from people in other countries
23.	The bank in our street has been robbed	The car is going to be repaired before the weekend	Machu Picchu was built by the Incas in the 15th century	Our room had been cleaned before we arrived at the hotel
24.	1	3	2	3
25.a	for	Out	up	After
25.b	down	Off	out	After
26.	must	Might	may	Could
27.	don't have to	mustn't	mustn't	don't have to
28.	couldn't/had to	couldn't/couldn't		
29.	has he	did they	haven't you	didn't I
30.	that you can drink	who wear a uniform	which you can read	that you can ride
31.	where	Who	when	Which
32.	who	Which	who	Which
33.	happier	the hardest	more important	the worst

34.	famous	Catchy	funny	repeated/repetitive
35.	excitement	good-looks	freedom	Fame
36.	amazing/amazed	bored/boring		
37.	quickly	Well	slowly	Hard
38.	yours	She	It's	Our
39.	you	You	ourselves	Her
40.	each other	each other	ourselves	Yourselves
41.	on	At	in	on
42.	in	To	on	at
43.a	- / the	a / -		
43.b	- / the	- / -		
44.	the	The	the	a
45.	joining	to go	not to eat	buying
46.	to lend	going	living	to tell
47.	hair	is	teeth	is
48.	if	as soon as	before	while
49.	much	many	lots of	few
50.	used to	use	wouldn't	would

## 6. PRIMJER URADENOG TESTA

### TEST

#### *Reading*

#### JUNGLE RUNAWAYS

They jumped 12 metres into the sea from a ship. They swam thirty kilometres through shark-infected waters and then lived for 17 days in one of Australia's most dangerous jungles. The 18-year-old twins, Sarah and Joanne Ingham, should be dead, but last night they were safe at a police station in Cairns. Their parents couldn't believe it when they heard the news. 'It's an absolute miracle,' said their mother.

The story began in the port of Nelson in New Zealand where the girls lived. There they met a Malaysian sailor, called Mohammed Zan. When Mohammed's ship left Nelson on February 17th, the girls hid on board. Several of the sailors knew about the girls and brought them food and clothes. They did the job very well, because it was two months before the captain discovered them. In that time, the ship travelled to Kuala Lumpur in Malaysia and it was on its way back to New Zealand.

However, near Singapore, the captain heard about the sailors' secret, and the girls and Mohammed were locked up in different parts of the ship. Then, on the night on April 19th, as the ship was sailing past the Australian coast, the three disappeared. When the ship was searched the next day, three life-jackets were missing.

Sarah, Joanne and Mohammed spent 24 hours in the Coral Sea with sharks and poisonous jellyfish before they landed at the mouth of a river in northern Queensland. Even here they weren't safe, as the river is home to enormous man-eating crocodiles. Somehow they survived, and they spent the next 17 days in a country that is full of poisonous snakes and all kinds of insects that bite and sting. They found fresh water in the rivers and they ate shellfish and berries. „We're all amazed,“ said one of the police officers. „We wouldn't dare to go walking around in that area – even with a gun. We don't understand how they survived.“

Eventually, the three runaways were found by some local Aborigines who offered to take them to the town of Coen in their lorry. Weak and hungry, they accepted, but before they reached the town, they decided to run away again. They stole some food and clothes from a local shop and disappeared into the jungle. This time, however, the police soon caught them and took them to Cairns, 300 miles away. The girls will be flown back to New Zealand tomorrow. They are not looking forward to going home!

I. UNDERLINE THE DANGERS MENTIONED IN THE ARTICLE.

Criminals      jellyfish      wild dogs      insects  
Snakes      the sun      sharks      scorpions

II. READ THE STORY AND ANSWER THESE QUESTIONS!

1. Who are the jungle runaways?

The two girls, twin sisters Sarah and Joanne, and a sailor, Mohammed Zan, are runaways.

2. Where are they from?

Sarah and Joanne are from New Zealand and Mohammed is from Malaysia.

3. Why does the police officer say everyone is amazed?

Because they survived in an area where people wouldn't dare to go even with guns.

4. Why aren't the runaways looking forward to going home? Because they like being away from home.

Points: \_\_\_\_\_ / 2.0 (8x0.25)

**Vocabulary**

1. Find the opposites of the given adjectives in the box and write them on the lines provided.

*new    ~~clean~~    difficult    expensive    slow*

*Dirty*          *clean*    

1 old          *new*    

2 easy         *difficult*    

3 cheap       *expensive*    

4 fast         *slow*

## 2. Complete the sentences with the correct words from the box

washing machine    ~~shampoo~~    freezer    vacuum cleaner

I can't wash my hair, because I haven't got any \_\_\_\_\_ *shampoo*.

- 1 Your shirt was dirty, so I've just put it in the washing machine.
- 2 I've dropped a lot of stuff on the carpet. Where's the vacuum cleaner?
- 3 We all hate washing up, so we've bought a dishwasher. It's great.
- 4 There's some frozen food in that bag. Can you put it in the freezer ?

## 3. Read and underline the correct verb in italics

- 1 I waved to my friend, but she didn't *look* / *see* / *watch* me, because she was *looking*/*seeing*/*watching* at something in the shop.
- 2 I'm going to *look*/*see*/*watch* TV this evening, so I won't *look*/*see*/*watch* you at the sports centre.
- 3 I'm going to *hear*/*listen* to my new CD.

Points: \_\_\_\_\_ / 3.0 (12x0.25)

## *Grammar*

### 1. c Present Simple or Present Continuous Tense

- a) Watch TV

I am watching TV at the moment.

I watch TV every day.

- b) Have breakfast

She has breakfast every morning.

She is having breakfast now.

**2. Put in a, the or - where needed**

- a) How do I get to - school? Do you go on the bus?  
b) No, I go by - car. My mum takes me when she goes to - work.

**3. Complete the sentences with had to, could or couldn't.**

1. I couldn't go bowling yesterday, because I had to work at the cafe.  
2. We couldn't go to the pop concert, because we couldn't get any tickets.

**4. Complete the reported sentences.**

- a) I can play golf.  
She said she could play golf.  
b) We are training hard.  
They said they were training hard.  
c) We lost 3-0.  
They said they had lost 3-0.  
d) They have played well all season.  
He said they had played well all season.

**5. Correct the underlined mistakes. Write only the part that needs to be corrected.**

- a) You' re not phoning me very often. don't phone  
b) Do you do exams this week? are you doing  
a) We do a project this month. are doing  
b) How often are you seeing your friends? do you see

Points: \_\_\_\_\_ / 5.0 (20x0.25)

**TOTAL: 10 points**

## 7. LITERATURA

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- **Challenges 3 - Workbook**, Amanda Maris, Pearson Education Limited, Harlow EssexUK, 2007
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- **Project plus - workbook**, Tom Hutchinson, Oxford University Press, 2002
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